



Joel Quiros  
MICROBIOLOGY ONLINE (BIOL2320 41221S)

## BC Survey - Results 2022 Fall (16-Week - 221S), MICROBIOLOGY ONLINE

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "MICROBIOLOGY ONLINE (BIOL2320 41221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Joel Quiros  
2022 Fall (16-Week - 221S)  
MICROBIOLOGY ONLINE (BIOL2320 41221S)  
No. of responses = 18

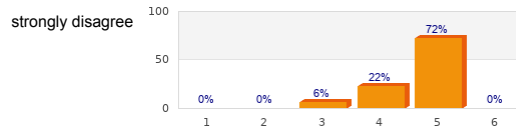


## Survey Results

### 3. Level of Agreeance:

3.1)	Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>17%</td></tr><tr><td>5</td><td>83%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	17%	5	83%	6	0%	N/A	n=18 av.=4.8 md=5 dev=0.4
Rating	Percentage																		
1	0%																		
2	0%																		
3	0%																		
4	17%																		
5	83%																		
6	0%																		
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>6%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>6%</td></tr><tr><td>4</td><td>22%</td></tr><tr><td>5</td><td>67%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	6%	2	0%	3	6%	4	22%	5	67%	6	0%	N/A	n=18 av.=4.4 md=5 dev.=1
Rating	Percentage																		
1	6%																		
2	0%																		
3	6%																		
4	22%																		
5	67%																		
6	0%																		
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>28%</td></tr><tr><td>5</td><td>72%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	28%	5	72%	6	0%	N/A	n=18 av.=4.7 md=5 dev=0.5
Rating	Percentage																		
1	0%																		
2	0%																		
3	0%																		
4	28%																		
5	72%																		
6	0%																		
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>39%</td></tr><tr><td>5</td><td>61%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	39%	5	61%	6	0%	N/A	n=18 av.=4.6 md=5 dev=0.5
Rating	Percentage																		
1	0%																		
2	0%																		
3	0%																		
4	39%																		
5	61%																		
6	0%																		
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>6%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>12%</td></tr><tr><td>4</td><td>12%</td></tr><tr><td>5</td><td>71%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	6%	2	0%	3	12%	4	12%	5	71%	6	0%	N/A	n=17 av.=4.4 md=5 dev.=1.1
Rating	Percentage																		
1	6%																		
2	0%																		
3	12%																		
4	12%																		
5	71%																		
6	0%																		
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>17%</td></tr><tr><td>4</td><td>28%</td></tr><tr><td>5</td><td>56%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	17%	4	28%	5	56%	6	0%	N/A	n=18 av.=4.4 md=5 dev=0.8
Rating	Percentage																		
1	0%																		
2	0%																		
3	17%																		
4	28%																		
5	56%																		
6	0%																		
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>6%</td></tr><tr><td>3</td><td>6%</td></tr><tr><td>4</td><td>28%</td></tr><tr><td>5</td><td>61%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	6%	3	6%	4	28%	5	61%	6	0%	N/A	n=18 av.=4.4 md=5 dev=0.9
Rating	Percentage																		
1	0%																		
2	6%																		
3	6%																		
4	28%																		
5	61%																		
6	0%																		
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	6	0%	N/A	n=18 av.=5 md=5 dev=0
Rating	Percentage																		
1	0%																		
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5	100%																		
6	0%																		

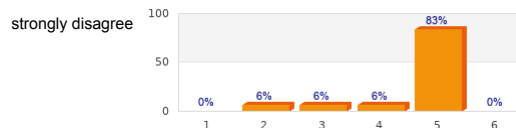
3.9) The instructor provided grades within the stated timeframe.



N/A

n=18  
av.=4.7  
md=5  
dev.=0.6

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

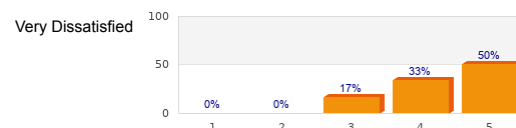


N/A

n=18  
av.=4.7  
md=5  
dev.=0.8

#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

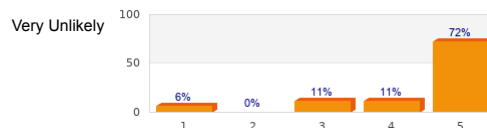


Very Satisfied

n=18  
av.=4.3  
md=4.5  
dev.=0.8

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

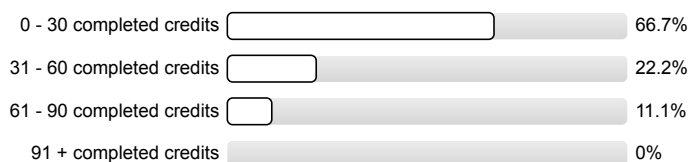


Very Likely

n=18  
av.=4.4  
md=5  
dev.=1.1

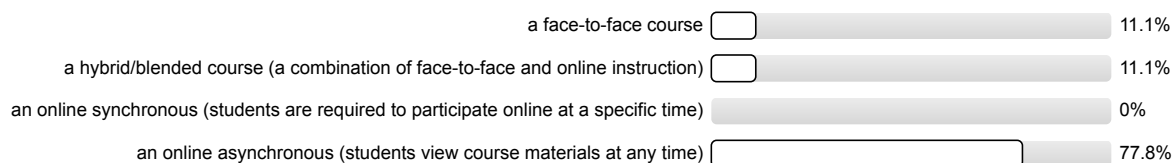
#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



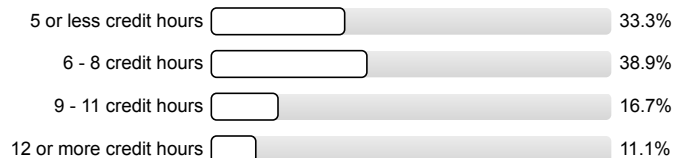
n=18

7.2) This course is instructed as:



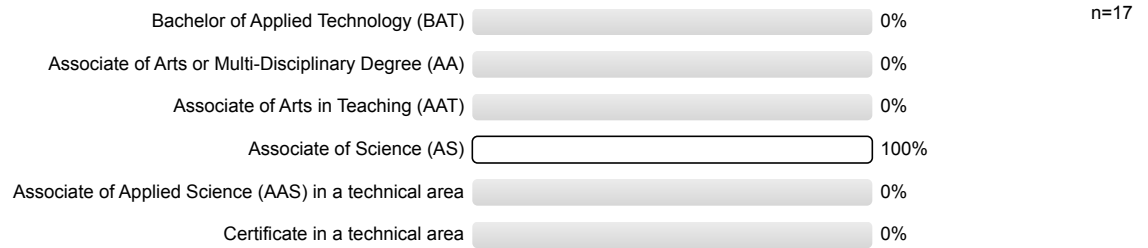
n=18

7.3) This term I am currently enrolled in:

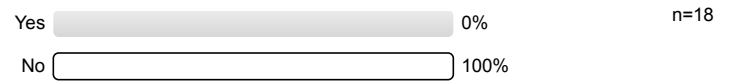


n=18

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



## Comments Report

### 6. Open Response:

6.1) What are the strengths of this course?

- Dr. Q covers material in a way that is easily understood.
- Dr. Quiros's class is very structured and follows the syllabus. As a student, it is very clear what the instructor is expecting us to learn and do in the assignments throughout the course.
- Easy to navigate my work that was due.
- Good information.
- He truly understands the material we are discussing. So you get a lot of information about the topics.
- I'm currently passing the class but i felt that this class is very hard online.
- It's online
- My strengths of this course was being able to learn about
- That the instructions are very clear in every assignment. The instructor is always there to help.
- The PowerPoint presentation, lecture videos, online quizzes along with the knowledge of the professor.
- The professor genuinely wants to help you to make a better grade.
- There are some of the information that is cool to learn.
- Very organized and managed time very well. Material is very thorough and broken down for understanding.
- Very well organized and easy to navigate course material and instruction.
- Well organized  
Very informative  
Lectures are well spaced apart so there is plenty of time to study before exams.

6.2) What changes would you recommend that would improve this course?

- A little faster grading on some assignments.
- Dr Quiros is great but please offer a in person class in the future. This class has a lot of information and i personally think that i would have done much better in this class if it was in person.
- I honestly wouldn't really change anything.
- I wish I would have had the opportunity to take this in person with Dr. Quiros. I don't believe it was offered which is no fault of the professor. I feel I would have asked a lot of questions in a face-to-face setting. It is also nice to meet people that you can form a study group with as well. I don't really have anything that I could recommend here besides an in-person class. Dr. Quiros is very knowledgeable, and I have really enjoyed his class.
- I would make no improvements.
- I would try and "dumb down" some topics when they are introduced. It can be hard to understand at times.
- If possible, maybe have an SI leader.
- If the college offers in-person class for microbiology, that would be more appreciated.
- More studying resources.
- N/A
- N/a
- No changes.

- None
- To try and have more options to try and study and offer more information that pertains to the nursing program.
- none that I can think of at this moment.

6.3) Any further, constructive comments?

- Dr. Q does a great job, and I appreciate his class.
- I am very satisfied with his class. Just one thing if there is caption available in the lecture video, that would be more helpful to understand what he exactly says.
- N/A (3 Counts)
- N/a
- No (2 Counts)
- This class should be offered as a face to face class because there is so much information to be an online class.
- Top professor!
- none that I can think of at the moment this course is run very well.